

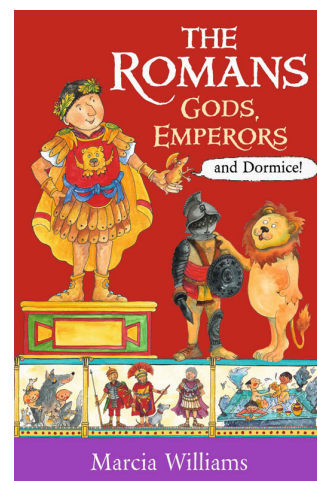
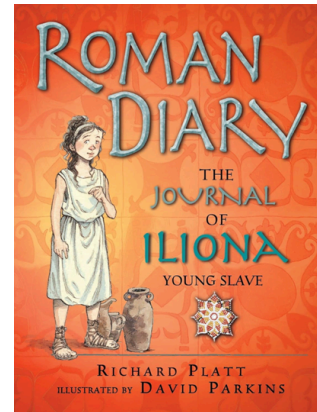


# Year 4 - Term 1 Overview

## English

This term, children will be combining their history and English learning by exploring Ancient Rome through myths, historical figures, and diary writing. They will read and respond to Roman stories, build vocabulary, and write a historical diary entry from the perspective of someone living in Roman times. This unit supports the English NC for writing, which encourages pupils to plan, draft, revise, and evaluate their writing, and to write for a range of audiences and purposes.

Grammar objectives include using fronted adverbials, expanded noun phrases, first-person pronouns, and powerful verbs to express thoughts and emotions. Pupils will also practise punctuation for questions, exclamations, and direct speech, helping them write clearly, accurately, and creatively.



## **R.E.**

This term in R.E., children are learning about The Bible as a sacred text made up of many books that tell one continuous story of God's relationship with his people. They will explore key figures such as Abraham, Moses, David, Jonah, and Mary, and reflect on how these stories reveal God's love, guidance, and promises. Pupils will also learn how to find Bible references and understand the structure of the Old and New Testaments. This unit supports the RE curriculum by helping children understand how religious texts influence beliefs and values, and encourages personal reflection through prayer, discussion, and creative activities.

## **Maths**

This term in maths, Year 4 will begin by strengthening their understanding of place value, including recognising the value of digits in four-digit numbers, rounding numbers, and comparing and ordering them. They'll then move on to addition and subtraction, where they'll learn to add and subtract numbers up to 4 digits using formal written methods. Children will also practise estimating answers, checking strategies, and solving problems involving exchanges. These units help build fluency, reasoning, and confidence in working with larger numbers.

## **Topic (History) - What did the Romans leave us in Britain?**

This term, our history focus is on the Roman Empire and its impact on Britain. Children will explore key concepts such as invasion and settlement, and learn how the Romans came to Britain and what life was like before and after their arrival. They'll investigate who lived in Britain at the time, discover the story of Boudica from different perspectives, and find out how Roman culture, technology, and ideas have shaped the world we live in today. Through engaging activities and evidence-based learning, pupils will develop a deeper understanding of this fascinating period in history.

## **Science**

This term in science, Year 4 will be learning all about electricity. Children will explore how electrical circuits work, identify conductors and insulators, and investigate how switches control the flow of electricity. They'll also learn how different components like bulbs, buzzers, and motors function within a circuit. Safety around electrical appliances will be a key focus, alongside understanding how electricity powers many devices in our daily lives. Through hands-on experiments and investigations, pupils will develop a strong foundation in electrical science and its real-world applications.

## Computing

This half term, our Year 4 computing unit focuses on understanding the internet and the World Wide Web. Children will learn how networks connect to form the internet, explore how websites are created and shared, and understand who owns online content. They'll also develop critical thinking skills by evaluating the reliability of online information and discussing the impact of false or misleading content. Through hands-on activities and discussions, pupils will gain a deeper understanding of how the internet works and how to use it safely and responsibly.

## French

Building on last year introductory topics, we will extend our conversation skills by learning how to ask and answer the question *Comment t'appelles-tu?* (What is your name?). Children will practise introducing themselves and asking others their names, building on the greetings and expressions they already know. Our song will help us consolidate our new vocab with the help of Mehdi, Marie and Lucas. Our cultural topic will see us focus on All Saints Day customs and celebrations.

## Music

This year in Music, children will be learning to play the recorder, which provides a fantastic introduction to reading music and performing with an instrument. They will develop key skills such as reading musical notation, playing in time, and controlling breath and pitch. This supports the Music National Curriculum, which encourages pupils to perform, compose, and appreciate music from different traditions. Playing the recorder helps build confidence, coordination, and musical understanding, laying the foundation for future instrumental learning.

## Art

This term in Art, children will be learning how to create depth in their drawings by exploring perspective techniques, including the use of a vanishing point and horizon line. They will also study monochromatic art, using different shades of a single colour to produce striking visual effects. This unit builds on previous learning in mark making and shading, and supports the development of key drawing skills such as line, shape, and tone. Pupils will use a range of materials and vocabulary to deepen their understanding of how artists create realistic and expressive artwork.

## **P.E.**

This term in P.E., children will be developing skills in both Dance and Basketball. In Dance, pupils will explore movement, rhythm, and expression, working individually and in groups to create sequences that reflect a theme or story. This supports the PE National Curriculum aim to develop flexibility, strength, and coordination through expressive movement. In Basketball, children will learn key skills such as dribbling, passing, shooting, and teamwork, helping them build confidence and tactical awareness in a competitive setting. Both units promote physical fitness, cooperation, and creativity.

## **How to help at home**

To support your child's learning at home, we kindly ask that they read for 10 minutes each evening, with reading records signed daily to show this has been completed. English homework will be set on EdShed every Friday, along with weekly spellings sent home on paper, which should be returned by the following Thursday. For Maths, children are encouraged to practise regularly on Times Table Rock Stars, focusing on Studio mode and completing at least one Soundcheck each week. These activities help reinforce classroom learning and build confidence across key subjects